

SIOP® Language Objective Cheat Sheet

Language Objective Sentence Frames:

Students will **(function: active verb phrase)** using/with **(language target)**.

Students will [use] **(language target)** to **(function: active verb phrase)**.

Students will **(language target as active verb)** [with **supports**].

Language Functions

Expressive (Speak or Write)	Receptive (Listen or Read)
<ul style="list-style-type: none"> Name Describe Discuss Explain Defend Summarize Justify List Draw Produce Persuade 	<ul style="list-style-type: none"> Restate Paraphrase Sequence Clarify Compare Specify Define Suggest Compose Retell Elaborate

Active Verbs

<ul style="list-style-type: none"> Read Outline Present Express Inform Assemble Choose Develop Annotate Label 	<ul style="list-style-type: none"> Write Organize Form Show Highlight Argue Comment Decide Design Answer 	<ul style="list-style-type: none"> State Identify Listen for Perform Provide Record Compose Debate Draft Ask 	<ul style="list-style-type: none"> Tell Group Follow Improve Question Convey Convince Demonstrate Give examples
---	--	--	--

Supports

Listening	Reading	Speaking	Writing
<ul style="list-style-type: none"> Restating student responses Paraphrasing with social language Strategic pauses Speaking slowly Repetition of important information/ language Partially completed outline/notes 	<ul style="list-style-type: none"> Teacher led read aloud Vocabulary instruction Preview the text Graphic organizers Partner reading Small group reading Audio text Adapted texts Bilingual dictionary Partners 	<ul style="list-style-type: none"> Authentic models of academic language Sentence starters Sentence Frames Word banks Partners Small groups 	<ul style="list-style-type: none"> Teacher modeling Oral brainstorming Graphic organizers Sentence starters Sentence Frames Word banks Partners Small groups

Language Targets

Academic Vocabulary

- Subject Specific Vocabulary
- General Academic Vocabulary
- Word Parts

Language Skills and Functions

Language Skills: Listening, reading, writing, and speaking skills students need to understand and convey meaning in a lesson.

Examples:

Writing complete sentences
Identifying main ideas
Asking for clarification

Functions: purpose of using language

Examples:

Explain Describe Persuade

Language Structures or Grammar

Patterns, structures, rules, and descriptions of expressions in a language

Examples

- Parts of speech
- Sentence formation
- Punctuation
- Text structures

Language Learning Strategies

"Mental processes and ways of thinking that give students resources to learn on their own"

Examples:

Pre-reading strategies
Self-monitoring strategies

SIOP® Language Objective Cheat Sheet (Con't)



Language Objective Frame 1:

Students will (function: active verb phrase) using/with (language target).

Examples:

- Students will **sequence** the stages of the water cycle using **adverbs of time**.
- Students will orally **recount** observations in an experiment using the words **buoyant**, **float**, and **sink**.
- Students will **describe** the differences among forms of government using **comparative structures**, including the terms **more than** and **less than**.

Language Objective Frame 2:

Students will [use] language target to (function: active verb phrase).

- Students will use **the words product, market, and resource** to **compare** the fishing, agricultural and manufacturing industries.
- Students will use using **modal verbs** to **distinguish between** the rights and responsibilities of citizens.
- Students will use **past-tense verbs** to **outline** the major events in the life of Martin Luther King Jr.

Language Objective Frame 3:

Students will language target as active verb with (support).

Examples:

- Students will **rehearse a speech** with a **partner**.
- Students will **explain the process of photosynthesis** with **sentence frames**.
- Students will **define ratio, proportion, and scale** with a **bilingual dictionary**.

Adapted from Short, D. & Echevarría, J. (2016) *Developing Academic Language Using the SIOP® Model*.
Boston: Pearson Allyn & Bacon.

